

# Adelaide Miethke Kindergarten 2017 Annual Report to the Community



Government  
of South Australia

Department for Education  
and Child Development

Adelaide Miethke Kindergarten Preschool Number: 5601

Partnership: Inner West

Name of Preschool Director:

---

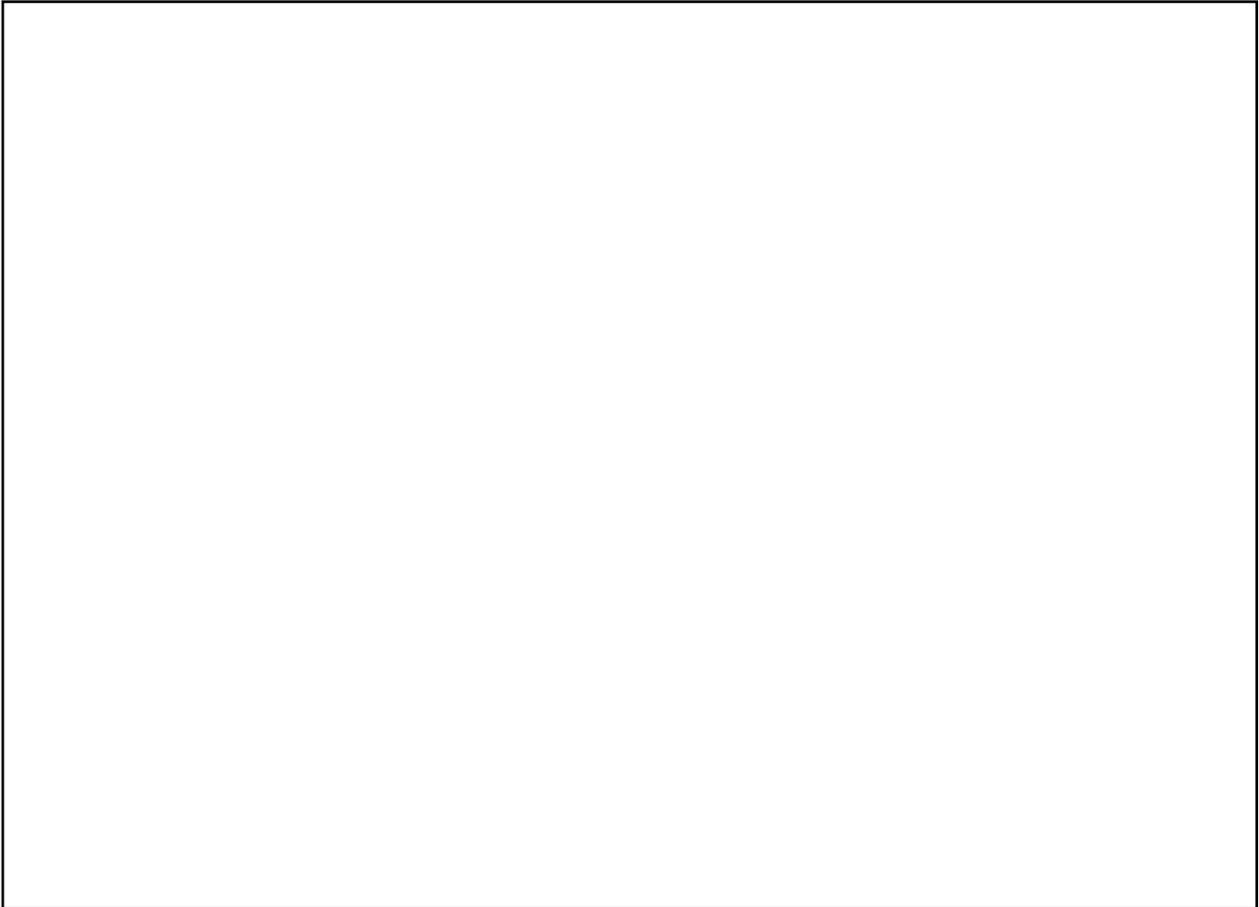
Name of Governing Council Chair:

---

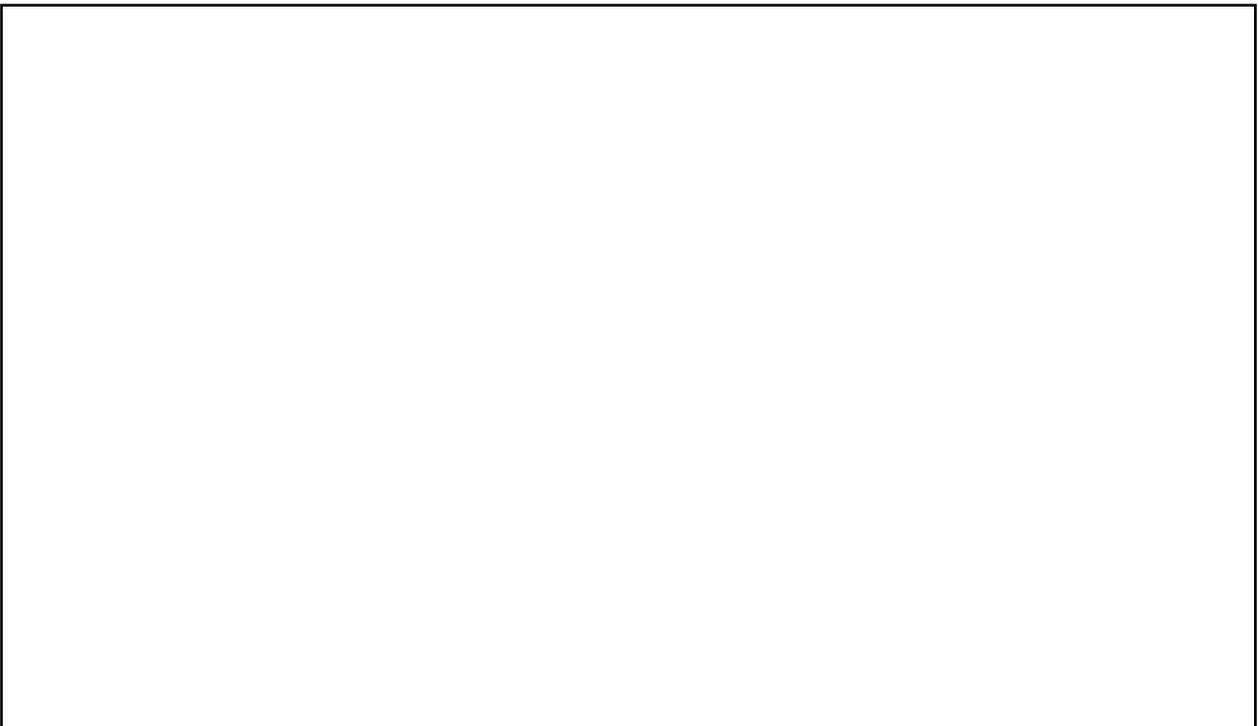
Date of Endorsement:

---

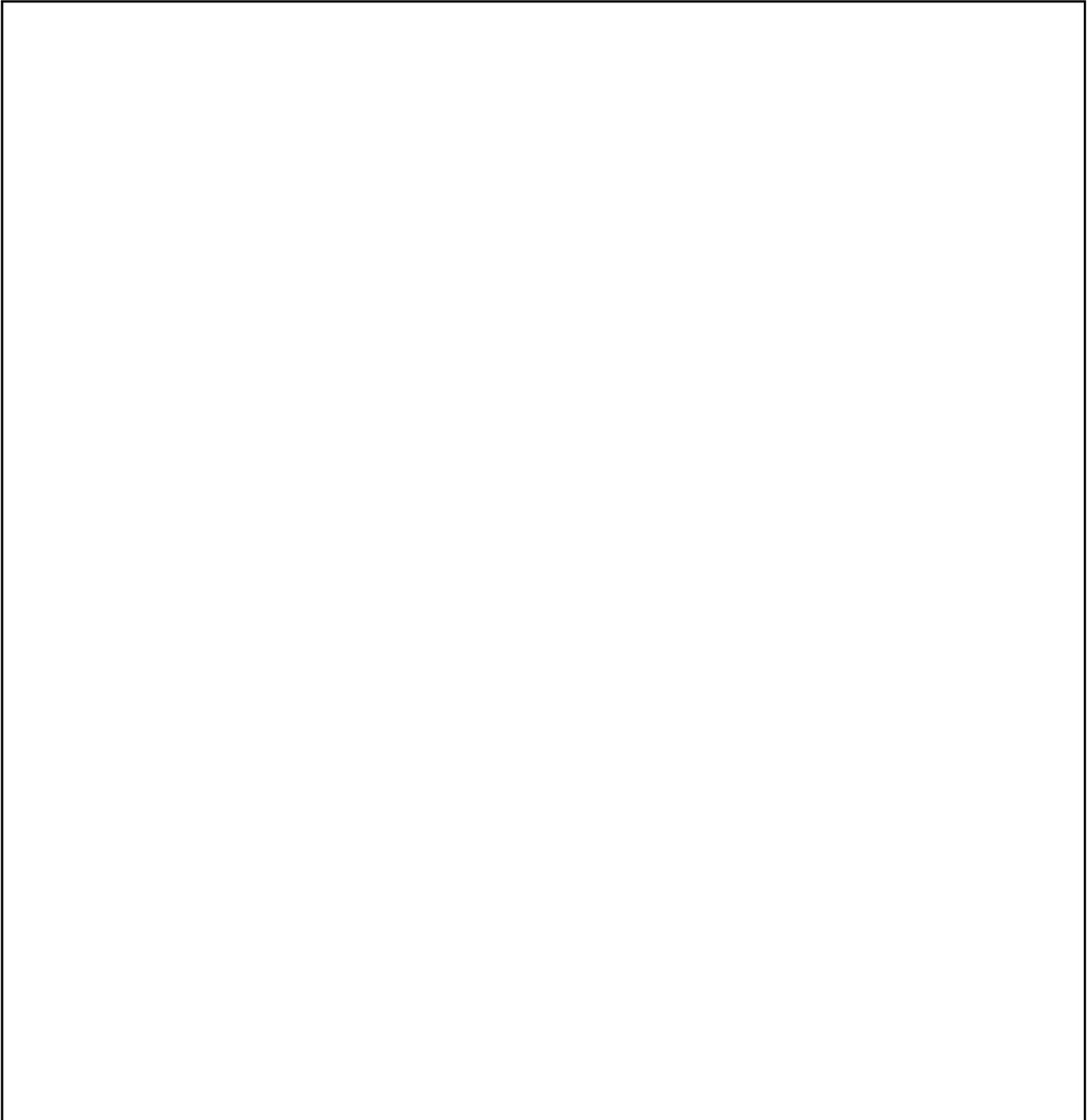
## Context and Highlights



## Report from the Governing Council



## Quality Improvement Planning

A large, empty rectangular box with a thin black border, intended for the content of the Quality Improvement Planning section. The box is currently blank.

## Enrolment

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2015	64	63	68	70
2016	67	70	70	70
2017	65	66	65	83

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.  
Source: Preschool Data Collection, Data Management and Information Systems.

## Enrolment Comment

## Attendance

Year	Term 1	Term 2	Term 3	Term 4
2015 Centre	94.0%	96.4%	91.9%	91.6%
2016 Centre	86.0%	87.5%	87.8%	78.4%
2017 Centre	95.7%	93.3%	93.9%	91.3%
2015 State	92.4%	90.2%	87.8%	88.5%
2016 State	91.1%	89.6%	87.9%	87.9%
2017 State	90.6%	88.8%	86.7%	87.7%

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the DECD Enrolment policy.

Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

## Attendance Comment

## Destination Schools

Feeder Schools (Site number - Name)	2015	2016	2017
0135 - Flinders Park Primary School	1.5%	1.5%	7.7%
0177 - Henley Beach Primary School	3.1%	0.0%	0.0%
0207 - Kilkeny Primary School	1.5%	0.0%	6.2%
0231 - Lockleys Primary School	1.5%	0.0%	0.0%
0473 - Allenby Gardens Primary School	1.5%	0.0%	0.0%
0497 - Woodville Primary School	47.7%	49.3%	43.1%
0537 - Parafield Gardens R-7 School	0.0%	0.0%	1.5%
0714 - Challa Gardens Primary School	0.0%	1.5%	3.1%
0911 - Lockleys North Primary School	1.5%	0.0%	0.0%
0996 - Kidman Park Primary School	1.5%	2.9%	3.1%
1017 - Glenelg Primary School	0.0%	1.5%	0.0%
1022 - Grange Primary School	1.5%	0.0%	0.0%
1246 - West Lakes Shore School R-7	1.5%	0.0%	0.0%
1285 - Torrensville Primary School	0.0%	0.0%	1.5%
1481 - Stirling North Primary School	0.0%	0.0%	1.5%
1904 - Woodville Gardens School B-7	0.0%	1.5%	0.0%
6015 - St Michael's College: Jnr School	6.2%	5.8%	4.6%
8072 - St Peter's College	0.0%	0.0%	1.5%
8222 - Dominican School	0.0%	1.5%	0.0%
8280 - Nazareth Cath Col Primary Campus	15.4%	10.1%	10.8%
8311 - St Aloysius College	1.5%	1.5%	0.0%
8313 - St Dominic's Priory College	0.0%	0.0%	1.5%
8370 - Star of the Sea School	1.5%	0.0%	0.0%
8386 - Portside Christian College	1.5%	0.0%	0.0%
8413 - Kirinari Community School Inc	1.5%	0.0%	0.0%
9005 - Our Lady Queen of Peace School	1.5%	7.3%	1.5%
9018 - St Margaret Mary's School	0.0%	1.5%	0.0%
9040 - St Francis School	0.0%	1.5%	0.0%
9042 - St Patrick's School	0.0%	1.5%	0.0%
9069 - Our Lady of Mount Carmel Parish Sch	1.5%	2.9%	3.1%
9089 - Whitefriars School	6.2%	7.3%	7.7%
9116 - St Paul Lutheran School	0.0%	1.5%	1.5%
Total	100%	100%	100%

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.  
Source: Preschool Data Collection, Data Management and Information Systems.

## Destination Schools Comment



## Client Opinion Summary

--

## DECD Relevant History Screening

--

## Financial Statement

	Funding Source	Amount
1	Grants: State	
2	Grants: Commonwealth	
3	Parent Contributions	
4	Other	

## 2017 Preschool Annual Report: Improved Outcomes Funding

Improved Outcomes Category (where applicable to the site)	Briefly describe how the 2017 funding was used to improve the relevant DECD Standard of Educational Achievement outcomes (where applicable):*	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy		
Improved ECD and Parenting Outcomes (Children's Centres only)		
Improved outcomes for children with disabilities		
Improved outcomes for children with additional language or dialect		

\* The DECD Standard of Educational Achievement is defined as children and young people progressing and achieving at or above their appropriate year level.